



Grade 4 Level C - Emerging

Fourth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level C PASA. Based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they may be able to:

- ✓ identify key details,
- ✓ identify the meaning of simple words and phrases, and
- ✓ answer basic literal questions.

Grade 4 Level C - Novice

Fourth grade students performing at the **Novice** level are generally able to do the following based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them:

- ✓ order and retell two details or events,
- ✓ identify one key detail,
- ✓ identify the meaning of simple words and phrases, and
- ✓ answer basic literal questions.

Grade 4 Level C - Proficient

Fourth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they are generally able to:

- ✓ order and retell three or more details or events,
- ✓ identify one or more details to answer questions about setting, events, procedures, ideas, steps, or concepts,
- ✓ identify the main idea and one or more key details,
- ✓ identify the meaning of words and phrases—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer literal questions.

Grade 4 Level C - Advanced

Fourth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they are generally able to:

- ✓ identify at least one piece of information to support a point,
- ✓ identify the meaning of words—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer literal and inferential questions.