Grade 5 Level A - *Emerging*

*Fifth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level A PASA. They may be able to:*

- ✓ identify a two-dimensional figure using number of sides, and
- ✓ count to identify a product of 2 and a single-digit whole number with answers up to 10.

Grade 5 Level A - *Novice*

*Fifth grade students performing at the **Novice** level are generally able to:*

- ✓ interpret labels and quantities in graphs in order to identify a value missing from a table,
- ✓ identify a two-dimensional figure using number of sides,
- ✓ count to identify a product of 2 and a single-digit whole number with answers up to 10,
- ✓ identify the numerator of two fractions with like denominators (halves, thirds, fourths) with sums less than one provided a visual model,
- ✓ compare numbers to the ones place using <, =, >, and
- ✓ identify the volume of a cube assembled with unit cubes.

Grade 5 Level A - *Proficient*

*Fifth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, they are generally able to:*

- ✓ identify a set of pictures that extends a subtraction pattern (-2) with quantities up to 10,
- ✓ identify the sum or difference of two decimals with answers less than one and a visual model,
- ✓ identify the value of a digit with three-digit numbers and a visual model,
- ✓ identify the numerator in subtraction problems of fractions with like denominators (halves, thirds, or fourths) and visual support, and
- ✓ identify an ordered pair (*x, y*) that matches a point in the first quadrant.

Grade 5 Level A - *Advanced*

*Fifth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, they are generally able to:*

- ✓ identify a point in the first quadrant that matches an ordered pair, and
- ✓ use a conversion table to identify equivalent measures with numbers up to 10.