



Grade 5 Level C - Emerging

Fifth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level C PASA. Based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they may be able to:

- ✓ identify one or more key detail,
- ✓ identify the meaning of simple words and phrases using context, and
- ✓ answer basic literal or inferential questions.

Grade 5 Level C - Novice

Fifth grade students performing at the **Novice** level are generally able to do the following based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them:

- ✓ identify one or more key detail,
- ✓ identify the meaning of words and phrases—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer basic literal and inferential questions.

Grade 5 Level C - Proficient

Fifth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they are generally able to:

- ✓ identify evidence that supports the author's point of view,
- ✓ identify the main idea and key details,
- ✓ understand the meaning of figurative language through simple similes or metaphors,
- ✓ answer questions using headings, and
- ✓ answer literal and inferential questions.

Grade 5 Level C - Advanced

Fifth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph of informational and/or narrative text (written below grade level readability) read aloud to them, they are generally able to:

- ✓ identify the author's purpose (e.g., to persuade, inform, or entertain), and
- ✓ identify one or more details that support an inference.