



Grade 7 Level C - Emerging

Seventh grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level C PASA. Based on a paragraph of informational and/or narrative text (up to six sentences, written at the mid-third grade readability level), they may be able to:

- ✓ independently read text,
- ✓ identify themes or key details,
- ✓ identify the meaning of simple words and phrases using context, and
- ✓ answer basic literal or inferential questions.

Grade 7 Level C - Novice

Seventh grade students performing at the **Novice** level are generally able to do the following based on a short paragraph (up to six sentences, written at the mid-third grade readability level) of informational and/or narrative text they read independently:

- ✓ identify a theme or a claim/argument made by the author,
- ✓ identify evidence that supports a claim/argument made by the author,
- ✓ identify key details,
- ✓ identify the meaning of words and phrases—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer basic literal and inferential questions.

Grade 7 Level C - Proficient

Seventh grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a short paragraph (up to six sentences, written at the mid-third grade readability level) of narrative or informational text that they read independently, they are generally able to:

- ✓ identify up to two central themes or main ideas,
- ✓ identify key details that summarize a text,
- ✓ identify the meaning of multiple-meaning words and figurative language—including idioms—using context, and
- ✓ answer literal and inferential questions.

Grade 7 Level C - Advanced

Seventh grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a short paragraph (up to six sentences, written at the mid-third grade readability level) of narrative or informational text that they read independently, they are generally able to:

- ✓ distinguish whether evidence is fact or opinion,
- ✓ identify the meaning of multiple-meaning words and figurative language—including personification—using context.