

Materials are not provided by *PASA* for science tasks. However, it is highly recommended that assessors encourage students to use materials that are regularly used during science instruction to maintain consistency between the assessment environment and the instructional environment. As with other *PASA* assessments, changing everyday language and using consistent and necessary supports is encouraged as long as care is taken to ensure that the correct answer is not ‘given away’ during the administration of any item.

<b>Tier 1</b>	<b>Tier 2</b>
<p>Tasks are predominately basic recall tasks targeting both concrete and abstract concepts. However, basic application tasks are appropriate.</p> <p>Picture support is used for all tasks. Images tend to be simple and present only one or two objects for each choice.</p> <p>Scientific terminology is minimized at this level. When used, iconic exemplars that students are most likely to encounter in a science class are used.</p> <p>Tasks mostly involve 1-step processes.</p>	<p>Tasks are predominately application and strategic thinking problems targeting both concrete and abstract concepts.</p> <p>Picture support is used for all tasks. Images can be more complex pictures of places, scenes, and groups of objects.</p> <p>Scientific vocabulary is used for some tasks.</p> <p>Many tasks will involve 2-step processes.</p>